

Inquiry Approach versus Coverage Approach

INQUIRY Approach	COVERAGE Approach
<ul style="list-style-type: none"> • Student voice and choice • Questions and concepts • Collaborative work • Strategic thinking • Authentic investigations • Student responsibility • Student as knowledge creator • Interaction and talk • Teacher as model and coach • Cross-disciplinary studies • Multiple resources • Multimodal learning • Engaging in a discipline • Real purpose and audience • Caring and taking action • Performance and self-assessments 	<ul style="list-style-type: none"> • Teacher selection and direction • Assigned topics and isolated facts • Solitary work • Memorization • As if/surrogate learning • Student compliance • Student as information receiver • Quiet and listening • Teacher as expert and presenter • One subject at a time • Reliance on a textbook • Verbal sources only • Hearing about a discipline • Extrinsic motivators • Forgetting and moving to next unit • Filling bubbles and blanks

From *Comprehension and Collaboration* by Stephanie Harvey and Harvey Daneils, 2009